Innovative Mathematics Learning Software for Migrant Students

immiMATH

In many EU member states, a high percentage of students are migrants (first or second generation), and the multicultural classroom – already a reality in many schools – will soon become the norm. Despite this situation, learning materials that are specifically designed for teaching mathematics in multicultural classrooms barely exist. Also, dealing with the new classroom context of pupils having a migrant background, coming from countries with different cultures and different languages, are topics not often covered in pre- and in-service teacher education.

It is therefore the objective of this project to:

- develop, test and disseminate ICT-based teaching and learning materials ("learning software") for teaching mathematics in multicultural and multilingual classrooms, with a particular focus on migrant students
- provide pre- and in-sevice-teacher training activities ("professional development"), presenting and using the learning software.

www.immimath-project.eu

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CONSTANTINE THE PHILOSOPHER UNIVERSITY IN NITRA

UNIVERSITÀ DEGLI STUDI DI PALERMO

VITECO e-LEARNING SOLUTIONS

Istituto Comprensivo Statale Amari | Roncalli | Ferrara Oltre le parole, l'esempio

GAV

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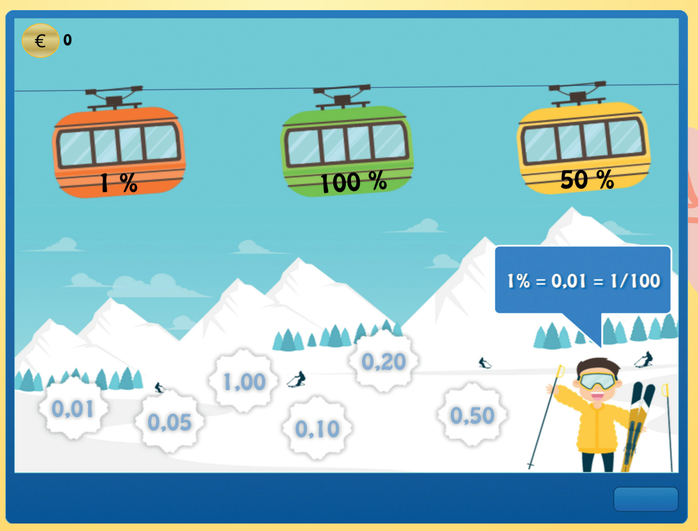

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